



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KULBHASKAR ASHRAM POST GRADUATE COLLEGE
Name of the head of the Institution		Dr. Archana Sinha
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05322256116
Mobile no.		9415365830
Registered Email		kapgcollegealld@gmail.com
Alternate Email		sinhaarchana24x7@gmail.com
Address		2, Lowther Road
City/Town		prayagraj
State/UT		Uttar pradesh
Pincode		211001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Kavita Srivastava
Phone no/Alternate Phone no.	05322256116
Mobile no.	9451375147
Registered Email	kksrivas@gmail.com
Alternate Email	kapgcollegealld@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kulbhaskarpgcollege.com/images/docs/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://kulbhaskarpgcollege.com/images/docs/photos/academic_calendar_agriculture_2019_20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.7	2009	15-Jun-2009	14-Jun-2020
2	A	3.07	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	22-Dec-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
AQAR Submitted	07-Mar-2020	45

	1	
Feedback from students obtained and analysed	19-Aug-2019 150	725
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Encouraging Teachers to use ICT in teaching learning. 2 Encouraging students to use library by allotting library period in the time table. 3 Organizing personality development programmes for students. 4 Encouraging students for social services through NSS. 5 Formation of college development committee for over all development of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Setting of a computer lab with online enabled class.	Construction of lab began..

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Committee of Management

09-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Recommendation made by various development committees are placed before the management for approval and implementation.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Time table committee is formed in the college which prepares the time table for all the faculties. It is so prepared that all the subjects get due importance. All the departments have departmental time table in accordance with the central time table. Apart from the periods for subjects, separate periods have been allotted for library so that the students can develop a habit of going to and consulting the library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course

Programme Specialization

Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc(Agriculture)	RAWA	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedbacks obtained from different sources are analyzed by the subcommittee. The conclusions drawn by them are submitted in the form of report. These reports are discussed in the successive meetings of IQAC. The recommendations made by IQAC are considered and implemented whenever possible.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	320	462	320
BSc(Agriculture)	Agroci;tire	80	1157	88

re)				
BSc	Biotechnonology	60	29	21
BCom	Commerce	120	169	127
BBA	Business Administration	60	29	21
BCA	Computer	60	41	54
MSc(Agriculture)	Agriculture	50	464	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	631	40	24	Nil	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	Nil	12	2	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Counselling of students is done by teachers as and when required. Also carrier counseling programmes are organized for making students aware of carrier options.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
904	45	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	45	11	2	41

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2020	Dr. Adesh Kumar Verma	Assistant Professor	Best Thesis Award
2020	Dr. Shashikant Tripathi	Assistant Professor	Senior Scientist Award
2020	Dr. Manish Kumar	Assistant Professor	Young Scientist Award
2020	Dr. Abha Tripathi	Associate Professor	Fellow Award by ATDS, Gaziabad
2020	Dr. Akhilesh Tripathi	Assistant Professor	Best Teacher award by Agricultural Environmental Development Society

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	004	Yearly	18/03/2020	02/11/2020
BSc	005	yearly	18/03/2020	31/12/2020
BSc	006	Yearly	08/10/2020	31/12/2020
BCom	007	Yearly	18/03/2020	13/10/2020
BCom	008	Yearly	18/03/2020	02/11/2020
BCom	009	Yearly	18/03/2020	04/11/2020
BSc(Agriculture)	675	Semester	Nill	05/10/2020
BSc(Agriculture)	675	Semester	Nill	31/12/2020
BSc(Agriculture)	675	Semester	Nill	31/12/2020
BSc(Agriculture)	675	Semester	Nill	14/01/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

During the classes surprise tests quizzes are held by the teachers to judge the understanding of students. Sometimes teachers also encourage students to present different topics either by PPT or on black board. Half yearly examinations are also being conducted regularly for all annual courses, although they are not prescribed by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the beginning of every academic session. The

dates of annual, semester and mid semester exams and most of the holidays are being decided by the University itself. We, as a college have lesser to decide on our own. We fix the date of half yearly exams, quiz, debates, sports, annual function, talent hunt programme rallies tec.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
902	BSc	Biotechnology	14	14	100
009	BCom	Commerce	95	90	94.73
501	BCA	Computer Application	7	7	100
507	BBA	Business Administration	9	9	100
338	MSc(Agriculture)	Agriculture	40	40	100
675	BSc(Agriculture)	Agriculture	69	69	100
006	BSc	Science	168	162	96.42

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	577	National Innovation Foundation	2.95	1.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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No Data Entered/Not Applicable !!!

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Agriculture Extension	1	Nil
National	Agronomy	1	Nil
National	Agriculture Economics	2	Nil
National	Library	1	Nil
National	Soil Science Agriculture Chemistry	2	Nil
National	Animal Husbandry Dairy Science	1	Nil
International	Agronomy	2	Nil
International	Soil Science Agriculture Chemistry	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	2
Agril. Economics	2
Soil Science Agril Chemistry	2

Agronomy	2
Animal Husbandry Dairy Science	1
Chemistry	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	23	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Brihad Swachhata Karyakaram	NSS	3	270
Rally	NSS	5	280
Speech Competition	NSS	5	30
Symposium on the occasion of Human Right Day	NSS	3	245
Tanning Programme	NSS, UP Govt UNICEF	5	50
Rashtriya Yuva Sapath	NSS	5	280
Symposium on the occasion of Sant Ravi Das Jayanti	NSS	5	275

special Camp	NSS	5	50
Environment Awareness Rally	NSS	5	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender issue	NSS	Tanning Programme	5	50
Shwachh Bharat	NSS	Awareness Programme in Adopted Colony	5	50
Shwachh Bharat	NSS	Cleanliness Dry	5	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
33.46	23.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBEZEE	Fully	4.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	164800	Nil	Nil	1	164800

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	114	14	1	2	1	1	18	5	0
Added	0	0	0	0	0	0	0	0	0
Total	114	14	1	2	1	1	18	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College website	https://kulbhaskarpgcollege.com/index.php/e-lectures

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
33.46	27.2	33.46	27.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Established procedure like formation of specific committee for the development of physical and support facilities are formed from session to session for the proper utilization of budget and development of facilities. Most of the student related fee collection or distribution of scholarship, books are done through on line and banking challan system. Pre admission test/merit is being followed through a transparent mechanism for the betterment of the Institution and to provide the best opportunity of students.</p> <p>https://kulbhaskarpgcollege.com/images/docs/maintenance_policies.pdf</p>
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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Mandi Parishad	36	1296000
Financial Support from Other Sources			
a) National	Jila Samaj Kalyan	871	0
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Practice	26/02/2020	50	NSS
International Webinar on Yoga	21/06/2020	150	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	College Level	250
International Webinar on New Education Policy	International Level	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students union does not exist in the college for past several years, but the student representatives are included in committees like Parent Teachers association cultural committee, sports committee etc. They are being encouraged to organize the events with proper guidance of the teachers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

550

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Old students visit the campus and interact with the staff and students. This year two such meeting were held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1-Administrative partial financial autonomy of the departments- For departmental requirements Heads of the department call quotations, after that they take sanction from the Committee of Management, and after that the purchase are done. 2- Involvement of staff in various development committees- Each and every teaching staff member is involved in some or the other various development committees of the college. Also, there is active participation of teacher in various sports, cultural and other activities in college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	ICT facilities are provided and teachers are encouraged to take e-lectures. Students are also encouraged to give presentations through power point presentations and in some departments the students submit their assignments through e-mails. Well stacked library with reading room is available in the college. Steps are

	<p>taken to make it more user friendly. Library period is included in the timetable for each class, so that every student gets opportunity to develop a habit of sitting in and consulting the Library.</p>
Research and Development	<p>Teachers are being encouraged for doing research. Some of the teachers are very actively engaged in it.</p>
Examination and Evaluation	<p>Very fair examinations are conducted every year. Evaluation for annual system courses are being done by the University. Evaluation for semester system courses Practical examination are being done within the college. In semester system examination are there which are conducted by the college. These are part of evaluation. The process is very much unbiased transparent. Apart from the university exams, we have our own half yearly exams (which are not prescribed by the University) we arrange for these exams so that the students could know their progress in the middle of session and get a chance to improve himself/herself.</p>
Teaching and Learning	<p>Teachers try to build a friendly relationship with students in the class so that the teaching is not one way. It become interactive . Surprise tests are conducted and assignments are given to keep the students updated. E-lectures are taken to explain the concepts wherever it is required.</p>
Curriculum Development	<p>University convenes Board of Studies for up-gradation of syllabus. In which some of the senior teachers of the college are either convenors or members.</p>
Admission of Students	<p>Whole process is made simple quite and transparent. Admission notice is being given in the newspapers. Candidates buy the admission forms either online or off line. After last date the forms are scrutinized and admit cards are given to eligible candidates for those courses where entrance exam is to be conducted. For other courses, merit list is prepared. After entrance exam result, all admissions are done on the basis of merit list.</p>
Industry Interaction / Collaboration	<p>Students are taken on study tour to various industries where they learn different techniques and managements.</p>

Human Resource Management	In some departments where there is shortage of staff, guest faculties are involved. Extra care is taken to finish the syllabus in stipulated time. Also, whenever it is required, persons other than regular staff are deployed for office work, laboratory work, Library work and cleanliness work.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Keeping in view the further expansion of the college, planning for development is done and all the records are kept in digital format.
Administration	GPF passbooks of the staff are maintained in the office computer. Service books are scanned stored in the office computer. Cash transaction is not done. Leave records of the staff is maintained in computers.
Finance and Accounts	Office is made fully computerized. Its account section is also computerized. All the purchases records are being maintained in the computer. All the grants-salaries, development, research work are being monitored. GPF ledgers are also maintained in the computer. Similarly loan taken by the staff and its repayment is also being computerized.
Student Admission and Support	Admission forms are available online as well as offline. After admission, challan is generated through which the fees is being deposited in the bank. Students are given assignments and in some of the departments they submit them through e-mails.
Examination	Examination forms of the candidates for annual semester exams are uploaded at University website. All the informations regarding the examination from the University to the college, is being given through the college e-mail. The soft copy of admit cards are also sent by the University, the college downloads them and distributes to the candidates.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	10/12/2019	23/12/2020	14
Orientation Programme	1	15/10/2019	04/11/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	61	61

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GLIC	GLIC	Nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial Audits are conducted regularly in the institution internally as well as by external agencies.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	College
Administrative	Yes	NAAC	Yes	College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings are held in which discussions are held. The outcomes are being implemented for better teaching learning.

6.5.3 – Development programmes for support staff (at least three)

1- Encouraging them to equip themselves for computer awareness. 2- Providing sports facilities. 3- Arranging motivational lectures.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1- Permanent affiliation of B.Sc. (Biotech BBA) 2- Opening of BCA B.Com. under self finance scheme. 3- Getting status of CPE.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	On line quiz on COVID-19 awareness	08/05/2020	08/05/2020	08/05/2020	230
2020	On line panting computation	30/05/2020	30/05/2020	30/05/2020	55

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tanning programme	23/12/2019	23/12/2019	5	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Massive tree plantation drive was carried out in the college by the staff students with the support of Horticulture department and U.P. Government. Special care was taken so that the plants do not die. Proper tree guards were erected and group of students were given responsibility of a particular plant to look after and water them. Sensing the scarcity of water in the world rain water harvesting is also operational in the college. Solar light is also in use.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	No	Nil
Ramp/Rails	Yes	21
Braille Software/facilities	No	Nil
Rest Rooms	Yes	7
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness Drive on the banks of Sangam	01/03/2020	01/03/2020	50
Symposium on Human rights day	10/12/2019	10/12/2019	75
Rashtriya Yuva Saptah	11/01/2020	19/01/2020	250
SAP work shop	16/06/2020	16/06/2020	35

organize by MGNCRE

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Compost Pit 2- Plastic Free Zone 3- Environment awareness programme 4- Tree Plantation 5- Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- Fully digitalized office, No cash is collected in office, For all types of fees challan is generated and through which fees is deposited in bank. 2-ICT based teaching learning 3- Automated office 4- Automated admission process. 5- E-content development by teachers for students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kulbhaskarpgcollege.com/images/docs/best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of this institution is to achieve excellence in education and to use education as a tool for social change for the betterment of society and efforts are being made to achieve this goal. The mission of our institution is to widely spread agro scientific knowledge and technology to rural and urban masses using existing resources and for this purpose contact programs are conducted from time to time in different villages and at different urban places to make people aware and at the same time to empower them.

Provide the weblink of the institution

<https://kulbhaskarpgcollege.com/>

8.Future Plans of Actions for Next Academic Year

• Opening of M.Sc. classes in science subjects. • Arranging Remedial Classes for academically weak students. • Seating up of on line class enabled lab / class room.